

Music development plan summary: Danesgate Community

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	October 24
Date this summary will be reviewed	September 25
Name of the school music lead	Daniel Furniss
Name of school leadership team member with responsibility for music (if different)	Daniel Furniss
Name of local music hub	York Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Primary music

We employ a specialist who attends for half a day every week and each Primary class attends their allocated time slot.

During these lessons pupils have the opportunity to play different instruments and develop their musical skills, knowledge and confidence.

Due to the very small class size and excellent teacher/pupil ratio, lots of support and guidance is provided and pupils have the freedom to develop their musical education as they choose.

Noise Academy

We employ Noise Academy for 1 day a week to provide individual or small group lessons to any pupil in the school. Their mission at Danesgate is to promote access to music technology through our innovative programmes, providing pathways and inspiration for young people to pursue interests and careers in the music industry.

Tang Hall Smart

Tang Hall SMART are a community creative arts provider in York who focus on giving creative opportunities in music, art, dance and drama to young people with barriers. Our focus is on using the creative arts to allow students to express themselves and find fun, creative and fulfilling employment in the arts.

We commission placements for 1 day a week for KS3 or KS4 pupils who have an interest in Music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

1. As a school we offer pupils the opportunity to learn to play instruments with FSM pupils able to access a bursary that will pay for the one on one lessons and loan of equipment.
2. Our Primary pupils also have the opportunity to be part of IMPs (Inclusive Music Projects), which is a 12 week project for small groups to be involved in.
3. The Music Education Group, or MEG for short, is a student-run volunteering project. They run musical workshops in primary schools, hospitals, nurseries and care homes across York. They bring in a range of instruments, both familiar and unusual, such as samba and djembe drumming, ukuleles and boomwhackers. They give our pupils time to hear the instruments being used by volunteers who are experienced musicians alongside time to explore different instruments, creating sounds and music with support from the students. There are also opportunities to hear the student volunteers play their own instruments and explore all the different musical opportunities available to them. The sessions are fortnightly and last around 30 minutes. They go to the majority of our primary classes, individual needs permitting.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our Primary pupils have trips to the local cinemas to watch films which include musical experiences.

In the future

This is about what the school is planning for subsequent years.

We are looking to develop a Head of Music who will have the capacity to drive forwards musical opportunities for our pupils and increase its profile within the school.

Further information (optional)

For any parents who wish to find out more about music within York we would recommend visiting:

- <https://www.yorkmusichub.org.uk/>