

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

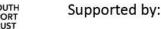
Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23 to be reported on by 31st July 2024	£ 16,000

## **Swimming Data**

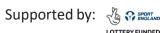
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	All children currently in Primary have been allocated weekly swimming lessons for a block of 12 sessions throughout the year. The children were assessed at the start of the block. The overall aim for our pupils is to be able to swim independently with confidence, competence and safely. A qualified swimming instructor is teaching the children a range of strokes during lessons. Some school staff are also going into the water during lessons to encourage reluctant children as our pupil are profiled as SEND.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	80%













What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	2022/2023	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary		Percentage of total allocation:		
school pupils undertake at least 30 minu	school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils receive at least 30 minutes of physical activity each day in school.  All KS1 and KS2 have 1 hour minimum of core PE each week. On top of this they have an extra our timetabled to extracurricular activities and at least 30 minutes outdoor active play a day.  Children feel grounded and sport	Equipment available at lunchtimes and reviewed every half term. TAs to support with supervising/initiating games and physical activity within respected groups and areas.  PE leads to liaise with Senior Learning mentor/SLT to develop lunchtime activities and offers. PE to liaise with Primary lead and SLT to develop plan for Primary extracurricular opportunities.  Resources to be enhanced for outdoor play as well as a safe area for this to be done during winter. Sensory Circuit was funded by Sports Premium for our key children through school.	20%	Additional playground equipment has been purchased. Each class has their own playtime equipment. This has had a positive effect on playtimes. The children now have more to do at playtimes and are happier as a result.  Resources have been replenished to provide an all-round better experience. Each pupil can now be allocated with equipment to play.  Clubs are in place to add emphasis on social interactions and play for our young people with SEND.  - Promoting physical activity instils a love for children from a young age. Children leave us wanting to pursue physical activity.	Organise new / maintain old opportunities for all pupils to access active play, movement breaks and extra-curricular activities.











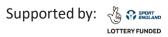


	I			
			Sensory Circuit has supported	
			children's emotional regulation	
			during learning times and improved	
			concentration and behaviour.	
			Children are aware of the health	
			benefits of remaining both	
			physically and mentally active.	
			All children take part in a minimum	
			of 30-minutes of physical activity	
			across the school day with many	
			taking part in more than this	
			requirement. This does support	
			pupil/staff	
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a tool fo	or whole school im	provement	Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact:	Sustainability and suggested
on what you want the pupils to	are linked to your intentions:	allocated	What do pupils now know	next steps:
on what you want the pupils to know and be able to do. What do	are linked to your intentions:	allocated :	What do pupils now know and what can they now do?	next steps:
	are linked to your intentions:	allocated :		next steps:
know and be able to do. What do	are linked to your intentions:	allocated :	and what can they now do?	next steps:
know and be able to do. What do they need to learn and to	are linked to your intentions:  Effort, teamwork, determination,	:	and what can they now do? What has changed?	next steps:  Continue to monitor physical
know and be able to do. What do they need to learn and to consolidate through practice:	·	allocated : 10%	and what can they now do? What has changed?  Key children across school have	
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue	Effort, teamwork, determination,	:	and what can they now do? What has changed?  Key children across school have improved social skills through	Continue to monitor physical
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their	Effort, teamwork, determination, honesty and self- belief (school games	:	and what can they now do? What has changed?  Key children across school have improved social skills through	Continue to monitor physical activity, competition and school
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements	:	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.	Continue to monitor physical activity, competition and school
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local community.  Member of the York school sport	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements within PE lessons will be celebrated	10%	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.  Competition and School Sport	Continue to monitor physical activity, competition and school sport across school  Monitor the attendance and attainment in PE and across the
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local community.  Member of the York school sport partnership. Attend many different	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements within PE lessons will be celebrated through awarding of certificates and	10%	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.  Competition and School Sport teaches key social skills, which	Continue to monitor physical activity, competition and school sport across school  Monitor the attendance and attainment in PE and across the sports clubs.
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local community.  Member of the York school sport partnership. Attend many different fixtures and extra-curricular	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements within PE lessons will be celebrated through awarding of certificates and positive phone calls home to parents	10%	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.  Competition and School Sport teaches key social skills, which become employable skills later on in	Continue to monitor physical activity, competition and school sport across school  Monitor the attendance and attainment in PE and across the sports clubs.
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local community.  Member of the York school sport partnership. Attend many different fixtures and extra-curricular opportunities through the organization	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements within PE lessons will be celebrated through awarding of certificates and	10%	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.  Competition and School Sport teaches key social skills, which become employable skills later on in their lives.	Continue to monitor physical activity, competition and school sport across school  Monitor the attendance and attainment in PE and across the sports clubs.  To ensure children are prepared
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local community.  Member of the York school sport partnership. Attend many different fixtures and extra-curricular	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements within PE lessons will be celebrated through awarding of certificates and positive phone calls home to parents and careers.	10%	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.  Competition and School Sport teaches key social skills, which become employable skills later on in their lives.	Continue to monitor physical activity, competition and school sport across school  Monitor the attendance and attainment in PE and across the sports clubs.  To ensure children are prepared to participate in any sporting
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local community.  Member of the York school sport partnership. Attend many different fixtures and extra-curricular opportunities through the organization of the partnership.	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements within PE lessons will be celebrated through awarding of certificates and positive phone calls home to parents and careers.  Results and photos to be	10%	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.  Competition and School Sport teaches key social skills, which become employable skills later on in their lives.  Children representing the school in	Continue to monitor physical activity, competition and school sport across school  Monitor the attendance and attainment in PE and across the sports clubs.  To ensure children are prepared to participate in any sporting event. Have experience and
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local community.  Member of the York school sport partnership. Attend many different fixtures and extra-curricular opportunities through the organization of the partnership.  Become a provision for pupils to come	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements within PE lessons will be celebrated through awarding of certificates and positive phone calls home to parents and careers.  Results and photos to be celebrated/displayed/promoted via	10%	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.  Competition and School Sport teaches key social skills, which become employable skills later on in their lives.  Children representing the school in the York School Sport Partnership	Continue to monitor physical activity, competition and school sport across school  Monitor the attendance and attainment in PE and across the sports clubs.  To ensure children are prepared to participate in any sporting event. Have experience and practice across a wide range of
know and be able to do. What do they need to learn and to consolidate through practice:  Profile of PE/School Sport will continue to be raised with staff, pupils and their parents within school and the local community.  Member of the York school sport partnership. Attend many different fixtures and extra-curricular opportunities through the organization of the partnership.	Effort, teamwork, determination, honesty and self- belief (school games values) of children during PE lessons and clubs will be recognised to encourage participation. Achievements within PE lessons will be celebrated through awarding of certificates and positive phone calls home to parents and careers.  Results and photos to be celebrated/displayed/promoted via	10%	and what can they now do? What has changed?  Key children across school have improved social skills through nurture support using Physical Activity.  Competition and School Sport teaches key social skills, which become employable skills later on in their lives.  Children representing the school in the York School Sport Partnership	Continue to monitor physical activity, competition and school sport across school  Monitor the attendance and attainment in PE and across the sports clubs.  To ensure children are prepared to participate in any sporting event. Have experience and













activity.	The school will aim to achieve awards for this school year to build upon previous work.	Children take part in regular active blast breaks throughout the day - opportunity to move more during
Ensure all children are aware of the	Use of Pupil Voice and School Council	class time.
Pupils, staff and parents are aware of sporting activities and achievements across the school.		
PE leaders to attend PE conference.		

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













Build a bank of planning and resources for both Key Stages.  PE team to attend CPD conferences and be active in development of teaching PE to high quality.  Continue working with pupils to become	r –	Pupils receive knowledge on a wide range of activities throughout their day. Staff feel confident and competent to lead these sessions when needed.  Pupils will receive physical activity of high quality and understand how their body is working during exercise.  We intend to improve levels of enjoyment and aim towards lifelong participation in physical activity from our pupils.  Pupils will gain vital leadership skills which are transferrable across other subject as well as into later life careers.	PE to attend a conference to keep high quality teaching standards up to date.  All staff to get a copy of resources and have a bank of knowledge to deliver / supervise active play times.  Ensure that PE is delivered to a high standard at all times. Enhancement of skills and knowledge at the forefront.  Continue working with young pupils via leadership opportunities within sport.
Intent  Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Implementation  Make sure your actions to achieve are linked to your intentions:		Percentage of total allocation: 40%  Sustainability and suggested next steps:











	Liaise with class teachers to work on		Pupils receive full entitled offer	PE staff to liaise with class
Replenish PE equipment for lessons and	bespoke aspects of PE which each	£6000	within PE. They get to participate in a	teachers to organise / maintain
extra circular clubs.	pupil may need.			time slot for primary extra-
				curricular.
	Put together a timetable for the		The aim is to encourage lifelong	
Invested in indoor summer sports and	pupils who will be attending the		participation in sport and promote a	To continue engagement of
athletics equipment for all year round.	sensory circuits. This will be a rotation.		healthy active lifestyle for all primary pupils.	swimming at New earswick pool.
				Maintain connection with
Enhancement of wider array of sports.	Maintain and look after all		Physical activity aims to become a	swimming instructor and
Boccia, Kurling and Archery equipment	equipment. Staff with play time		place pupils feel like they can come to	qualified life guard for our
replenished.	equipment will be responsible for the upkeep.		when they need to regulate their emotions.	lessons.
				To actively as a team look after
Short tennis equipment improved,	Run workshops with staff and provide		Provides a safer and inspiring	and maintain the equipment, we
access to sponge balls and size	resources for activities to take place		environment for the pupils in PE and	have for play times and during
appropriate / specialist equipment.	safely out of directed PE time.		at extra-curricular clubs	lessons.
Swimming offer increased to all of				
primary pupils. Each group get a block of				
6 weeks. They get the opportunity each				
year to progress.				
Pupils have the opportunity to partake in				
sensory circuits in the morning to				
regulate and begin their daily exercise.				













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
children with experience of competitive sport.  To increase participation in competitive sport  To increase self-belief and confidence at competitive sports competitions	Liaise with SLT and primary lead to organise best day for events to take place.  Identify best group mixes dependent on needs of pupils within settings. Engage with York SSP programme of competitions  Liaise with SSP to access competitions during 2022/23.  Pupils engage in sports day with every other member in primary. Pupils also get the chance to interact with other staff members and have a whole day dedicated to PE.  Plans will be put in place for Sports day in the Summer Term of 2022/23.	From York SSP  Transport to competitions  Money for sports day activities/refresh ments	different sports in local sporting competitions within the SSP programme. The majority of our primary students at our school have taken part in local sporting competition and events.  Pupils are confident and have a sense of pride in their school.  Pupils also have the chance to	Continue to work closely with the transport staff to arrange transport to these fixtures.  Keep active in engaging with the York school's sports partnership and the tournaments that they organise throughout the year.  Choose different children for each fixture so each pupil gets the opportunity to represent the school at these tournaments.













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Charlie Hepworth & Tommy Kindred
Date:	05/03/24
Governor:	
Date:	











