

Danesgate School Provider Access Policy Statement

(Updated Autumn 2023)



Strive – Thrive – Achieve

Provider Access Policy Statement

Reviewed by: DHT Curriculum / T&L & Careers Advisor Date of

Adoption by Governing Body:

Chair of Governor's Signature:

Date to be Reviewed: Jan 2025

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Introduction

This document sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This provider access is a key mechanism for the school to further help learners understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications. This policy statement complies with the school's legal obligations under Section 42B and 45A of the Education Act 1997, as amended by The Skills and Post-16 Education Act 2022, The Department of Education, July 2021: 'Baker Clause' and the Provider Access Legislation, January 2023.

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Links with other policies

It supports and is underpinned by key school policies including

- Careers Education Information Advice and Guidance Policy
- Child Protection Policy
- Equality, diversity and Accessibility Policy
- SEND Policy

Commitment

Danesgate School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Danesgate School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

We endeavour to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

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Aims

Danesgate School's policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Danesgate School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done through careers events, employer engagement events and visits to local providers.

- find out about technical education qualifications and apprenticeships opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point.
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options and drop-down events, teacher lead sessions, Citizenship lessons and taster events.
- receive information and support to understand how to make applications for the full range of academic and technical courses.
- attend two mandatory provider encounters during the 'first key phase' (year 8/9)
- attend two mandatory provider encounters during the 'second key phase' (year 10/11)

Opportunities for access

Danesgate school offers a comprehensive Careers Education, Information, Advice and Guidance which is available on the school website, www.danesgatecommunity.org.uk. The school ensures that the six provider encounters required by law are delivered through a series of integrated events, however access is available for other opportunities during the year and can be discussed with the Learning and Employment Advisor. Access will be given for providers to attend school, in line with our Careers Programme at the most suitable opportunity. The success of all access requests is subject to timetabling and calendaring constraints within the school and as such discussion with our Specialist Learning and Employment Advisor will help identify the most suitable point that access can be facilitated, and in what format this is able to take place. The Specialist Learning and Employment Advisor will work closely with the provider to ensure that the facilities, rooming and equipment provided during a visit, are appropriate to the audience and session being delivered. The school will make a suitable space available for any discussions/presentations that are to take place and also make available ICT and other specialist equipment to support provider presentations. Appropriate safeguarding checks and risk assessments will be completed as required and Providers will be met

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and supervised by a member of the Careers Team who will facilitate the interaction with students and support the session. This will all be discussed and agreed in advance of the visit with the Specialist learning and Employment Advisor or a member of the management team. Danesgate School will consider live online encounters with providers where requested, and these may be broadcast into classrooms as may be appropriate. Technology checks in advance would be required to ensure compatibility of systems. In addition, where appropriate, students may also be able to travel to visit other providers as part of an organised trip planned in conjunction with a local provider. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Specialist Learning and Employment Advisor so that they can be displayed in classrooms and/or distributed to students and parents/carers electronically.

Development

This policy has been developed and is reviewed annually by the Careers Leader (Chris Smith) and Headteacher (Chris Nichols) based on current good practice guidelines by the Department for Education.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Danesgate School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Chris Smith, Careers Leader. Chris Smith may be contacted by telephone 01904 555566, or email c.smith@danegatecommunity.org.uk.

Grounds for granting requests for access

Access will be given for providers to attend during timetabled Careers lessons, Post 16 events, Employer Engagement Events and Raising Aspirations events that Danesgate School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Danesgate School.

Details of premises or facilities to be provided to a person who is given access

Danesgate School will provide an appropriate room to be agreed. The Careers Leader or Specialist Learning and Employment Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the School Team who will facilitate.

Live/Virtual encounters

Danesgate School will consider live online encounters with providers where requested, and these may be broadcast into classrooms. Technology checks in advance will be required to ensure compatibility of systems.

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Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers. Information about city wide events will also be passed on to parents and carers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to **Chris Smith** email:
c.smith@danegatecommunity.org.uk

Chris Smith will raise the complaint to **Chris Nichols Headteacher at Danesgate community school.**

Monitoring review and evaluation

The Policy is monitored and evaluated annually via FMC and Mandy Bowers (link governor for careers)

Policy Coordinator: Chris Smith

Policy Reviewed: January 2024

Appendix

Providers who have been invited into Danesgate School to date include:

Askham Bryan College

York College

Blueberry Academy

PINC College

Choose2

Tang Hall SMART

Ad Astra

Supported internship providers, Prospects and Project Choice

Routes2success

Opportunity College

Army

NYBEP

ASK

Huddersfield university

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