



The Danesgate Community

STRIVE - THRIVE - ACHIEVE

**Careers Education
Information Advice and
Guidance Policy**

1.0 Introduction

This policy is built on the vision and values that all students must be provided with impartial Careers Education, Information, Advice and Guidance (CEIAG) to support them through their journey in school and successfully transition into Post 16 provision. The young person will have every opportunity to pursue their chosen learning pathways.

At Danesgate school our aim is to ensure all learners are empowered to make self-determined choices about learning and work opportunities. We are committed to do this by providing each young person with:

- Access to CEIAG that is impartial, inclusive, accessible and in a variety of formats
- Confidence in his/her own abilities
- A positive outlook on their own future
- Opportunities to make informed decisions and identify relevant future goals
- A safe and secure environment
- Empowerment to be the best that they can be in everything that they do
- Staff that have been trained and developed to deliver appropriate CEIAG
- A supported transition to meet the needs of the student
- In school visits from colleges, training providers, HE and employers through various events from year 9 to year 11.
- Supported visits to college open days and taster days when needed.

2.0 Aims

For young people to:

- Have opportunities to discuss their learning and career options at any point in their learning process and be supported with this.
- Supporting young people to take ownership of their decision making and future goals.
- Understand themselves and the influences on them, be able to assess themselves and set realistic targets.
- Understand and investigate opportunities in learning and work and identifying future goals.
- Make action plans to develop skills and review these on a regular basis.

These should be achieved through:

- A planned programme of careers education
- Access to a range of information resources
- Access to information and advice about all post-16 pathways
- Access to impartial advice and guidance
- Opportunities for vocational learning and/or workplace experiences

3.0 Partnership

Each young person has access to impartial advice from Specialist Learning and Employment advisers to help them plan their next steps, look at how to overcome any difficulties and achieve their goals.

Staff and the Specialist Learning and Employment advisers will work closely with parents/carers and in a variety of ways including:

- Making sure all parents and carers have the contact details of the Specialist Learning and Employment advisers.
- Parents and carers are contacted regularly to update them around next steps and events that are happening locally.
- Information on how to access support and events will be available on the school website and updated regularly

Staff will work closely with partner agencies to support transition:

- Post 16 providers such as York College, Askham Bryan College, Selby College
- Local employers
- NYBEP (North Yorkshire Business Education Partnership)
- The Careers Enterprise Company

4.0 Equal Opportunities

We are committed to promoting equal opportunities and seek to challenge stereotypes and ensure that our students achieve their full potential.

5.0 Commitment

The School Management Committee and Senior Leadership Team are committed to CEIAG. This is outlined below:

- Careers Leader – Chris Smith who has responsibility for CEIAG.
- Specialist Learning and Employment Adviser - Sue James is a qualified guidance practitioner and has a Level 6 in Career Guidance and Development
- Link School Governor – Amanda Bowers
- A planned careers programme as part of the compulsory curriculum.
- Continuous Professional Development for all staff – identifying training needs to ensure knowledge and skills are up to date.
- Careers Education is provided from Year 7 upwards and is very much tailored and personalised to the needs of the individual student.

6.0 Monitoring and Evaluation

The CEIAG policy is developed by the Careers Leader in consultation with the Senior Leadership Team and is reviewed and evaluated to ensure that it fits with the aims and objectives of the School Improvement Plan. We also have an ongoing SEF (self-evaluation form) as a tool to monitor and ensure best practice. Destination data enables us to monitor the progression of our students and the impact of the CEIAG provision. Ongoing feedback and evaluations from students and parents and carers

contribute to the review of career programmes and that they meet the needs of students.

Policy review date	Reviewed by	Changes made by	Approved by
January 2025			