

	Democracy	The Rule of Law	Individual Liberty and Mutual Respect	Tolerance of those with different faiths and beliefs
Whole School Actions	<ul style="list-style-type: none"> • Student Council. • Links with York Youth Council 	<ul style="list-style-type: none"> • Rewards and Sanctions assemblies • Links with local police and PSCO officers • Frequent sessions on Substance misuse and the use of the internet • Visiting theatre productions on risk taking 	<ul style="list-style-type: none"> • Homophobia awareness Campaign 2015 • Danesgate Values campaign • Student-led film on poor behaviour on the bus 	<ul style="list-style-type: none"> • Danesgate Values • Anti-Bullying Policy
Pastoral Systems	<ul style="list-style-type: none"> • Student Voice on Anti-Bullying • Student Councils in KS3 and 4 	<ul style="list-style-type: none"> • Rewards and Sanctions routines day to day • Duty staff and routines • Key worker roles 	<ul style="list-style-type: none"> • Student Support work with individuals • Rewards and Sanctions Routines 	<ul style="list-style-type: none"> • Support work with individuals
Personal Development	<p>In Key stage 3 Opening Minds we directly contrasts the democratic system of Government in the UK with dictatorships and other systems of Government which enjoy less freedom. The rule of law and individual liberty are used to compare and contrast the different forms of Government</p> <p>The nature of democracy and political choices are studied in Key stage 4.</p>	<p>The rule of law and the independence of the judiciary and police are explored when the nature of democracy is investigated.</p> <p>The principles and aims of the criminal justice system are further discussed in Year 9 as part of a Justice Unit in Citizenship.</p>	<p>There is a unit in Opening Minds entitled <i>Community and Identity</i> in which we explore what is meant by being British and directly refers to David Cameron's British values as a concept, namely <i>Freedom, tolerance of others, accepting personal and social responsibility, and respecting and upholding the rule of law.</i></p>	<p>In Community and Identity we work towards tolerance of different faiths and beliefs but also explore our history of being a safe refuge for those fleeing persecution due to different faiths and beliefs. We challenge stereotypes; whether it be racism, homophobia or other minority groups.</p>

<p>Curriculum Links</p>	<p>Maths Interpretation and analysis of statistical data and diagrams is completed in KS3 using electoral data.</p> <p>English The study of Animal Farm and an Inspector Calls focus on democracy and society.</p> <p>Geography In the Opening Minds module there is study of the decision making process about development options in government.</p> <p>General Studies Units on British democracy in KS4</p> <p>History Lessons on the development of British Democracy through Key stage3 focussing on the power of the monarchy declining and increasing powers of the nobility – House of Commons, House of Lords. Much of this is revisited in Key stage 4 GCSE History.</p>	<p>English The study of themes of justice, punishment and the History of the Police is studied.</p> <p>PSHE A number of different units explore morality throughout the Key Stages looking at laws and approaches to such topics as abortion and euthanasia</p> <p>Geography In Key Stage 3 the role of government regulations in deforestation is considered</p> <p>PE National regulations for all sports are covered</p> <p>Computing Students study applicable laws such as the Data protection act</p> <p>Business Studies Morality and Ethics and the CSR are studies in KS4 through consideration of such topics as ethical consumerism</p> <p>General Studies Units on British and International Law at KS4</p> <p>History KS3 Crime and Punishment in the Middle Ages and study the Court Martial Trial of deserters from WWI.</p>	<p>English The study of Animal Farm and an Inspector Calls focus on liberty and respect.</p> <p>PSHE Students study specific units of prejudice and discrimination in KS4 Gender Issues and Equality are studied at KS4</p> <p>General Studies Module on Culture and Society</p> <p>PE Inherent in the team games and sportsmanship demanded in all sessions</p> <p>History Key Stage 3 – Feudal system (lack of personal liberty), Power of the church to control in Medieval and Early Modern Period. Differences between Catholics and Protestants – what happens when different religions are not tolerated, Polish Pilots in Battle of Britain. Migration topic recurs throughout Opening Minds – at various points looking at people who have come to settle in the UK and why and also their experiences of intolerance and prejudice. Current GCSE – USA tolerance, KKK, Native Americans, Immigrants etc. Cold War – differences of ideology leading to conflict. British Course – Immigration to Britain 1939-75 (Paper 2).</p>	<p>English The Boy in the Striped Pyjamas focuses on the holocaust and causes and attitudes around this. A range of cultures and traditions are used within poetry modules.</p> <p>PSHE A range of cultures and religions are discussed in Key Stage 3 and 4</p> <p>Geography Tourism is studied with particular reference to tourists causing offence through lack of cultural awareness</p> <p>General Studies Units on tolerance and discrimination at KS4</p> <p>History Key Stage 3 – understanding the power of the church in the Middle Ages and why it was so important to people’s lives, developed into the Tudor Period where we learn about differences between Protestants and Catholics and where they came into conflict and were variously persecuted by different monarchs. Contribution of Empire Troops also looks at provisions for Sikhs, Hindus, Muslims etc. who fought on the side of the British in WWI to have their religious practices respected. The Migration topic which recurs throughout KS3 looks at religious groups that have settled in the UK and in the current GCSE “Immigration to Britain 1939-75” students learn about different faiths coming to Britain and how they met discrimination at first, Rivers of Blood, Race riots, Race Relations Acts of the 1960s, and a gradually improving picture of tolerance.</p>
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Extra Curricular	<ul style="list-style-type: none"> • Houses of Parliament Visit 	<ul style="list-style-type: none"> • York Magistrate Court visits 	<ul style="list-style-type: none"> • High level of sportsmanship demanded in all sporting fixtures – hands shaken, three cheers for opponents • Extensive context based charity fundraising • Mutual respect encouraged in group productions of Film and Art projects 	<ul style="list-style-type: none"> • Cultural topics are studied in context through Maths including Rangoli patterns • Annual Shoebox Appeal
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