

## Budget Tracking for Danesgate Community Sports Premium Spend 2020-21

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £16,500 (£6064.93 spent - £10,435.07 carried forward)	<b>Date Updated:</b> 5/7/2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total spend: £2000
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide swimming opportunities to our children in KS1 and 2.</li> <li>High Quality PE delivered to all our children, including swimming, during the Summer term (COVID dependent).</li> </ul>	<ul style="list-style-type: none"> <li>Swimming specialists deliver high quality swimming lessons to our children</li> <li>PE lessons are delivered by our school staff and will be delivered by external coaches and for our swimming sessions we source a qualified swimming instructor.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Children have high quality swimming instruction weekly</li> </ul>	<ul style="list-style-type: none"> <li>We will be in a position to offer our children opportunities to perform and compete in swimming gala (COVID dependent).</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,200
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children have access to high quality lessons through a planned scheme of work which includes outdoor education and target games like archery and kurling.</li> <li>PE specialist staff and representative pupils uniformed and presenting well.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase Archery set .</li> <li>Purchase staff kit and school kit.</li> <li>Badge the kit with the Danesgate logo.</li> </ul>	<ul style="list-style-type: none"> <li>£250</li> <li>£650</li> <li>£300</li> </ul>	<ul style="list-style-type: none"> <li>Pupils have clear, well structured sessions that progress skills with clear assessment of skills along the way.</li> <li>Pupils and staff present well around the community and on site to raise the maintain the profile of PESSPA.</li> </ul>	<ul style="list-style-type: none"> <li>Scheme offers CPD for staff to aid delivery of target sessions.</li> <li>Ensure that content is relevant and accessible to the different year groups.</li> <li>Extend the learning in Y5/6 into virtual competitions with schools in North Yorkshire.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total spend: £250
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>High quality teaching and learning for all children with continuous CPD for staff.</li> </ul>	<ul style="list-style-type: none"> <li>Engagement PE specialist in online training and document sharing about the Archery and Kurling delivery as part of the school sport partnership.</li> </ul>	<ul style="list-style-type: none"> <li>£250</li> </ul>	<ul style="list-style-type: none"> <li>Children have ample opportunity to refine their target game skills.</li> <li>Children observe PE staff with uniform kit and this serves to encourage positive role models and improving the social interaction between staff and pupils.</li> </ul>	<ul style="list-style-type: none"> <li>To introduce a wide range of activities</li> <li>Ensure all teachers are kept up to date with all developments in PE, to ensure our school is COVID-19 secure.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				total spend: £2,839.93
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities.</li> <li>Specialist activity days</li> </ul>	<ul style="list-style-type: none"> <li>Purchasing a range of playtime equipment to extend the activities offered to our children. Including: zoftskin sponge balls, Boccia set, sponge and plastic hoops.</li> <li>Purchasing a range of new games/sports/activities for PE sessions including:</li> <li>Updgraded and additional badminton net, rackets and shuttlecocks.</li> <li>Upgraded and additional cricket gear, windballs, tees, bats and bowling machine.</li> <li>Gymnastics apparatus springboards, cushioned benches, soft horse, speaker system</li> <li>Updgraded and additional athletics apparatus – shot puts, soft discus</li> <li>Storage ball cage.</li> </ul>	<p>£418.60</p> <p>£238.39</p> <p>£161.37</p> <p>£ 1729.56</p> <p>£54.36</p> <p>£237.65</p>	<ul style="list-style-type: none"> <li>Increased range of activities will be available to children particularly during breaks and lunchtimes</li> <li>Improved health and wellbeing through 2-minute daily fitness challenges completed post workshop</li> </ul>	<ul style="list-style-type: none"> <li>Trialing new equipment/activities to enhance the activities and sports experiences of our children.</li> <li>Replenishing equipment as it becomes damaged/worn.</li> <li>Half termly challenges for classes.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: (n/a as entered in other indicators)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participated in virtual schools archery and curling competitions lead by the north Yorkshire schools partnership.	This was ran as part a whole terms lessons leading up to 3 weeks of competitive activities which were scored and then uploaded to a database were they competed against other schools.	<ul style="list-style-type: none"> <li>£250 archery set</li> <li>£250 School Sport Partnership membership</li> </ul>	Danesgate primary class 1 won the archery tournament and all participants achieved a certificate.	<ul style="list-style-type: none"> <li>Attend as many events as possible throughout the year.</li> </ul>

Signed off by	
Head Teacher:	M. Richardson
Date:	
Subject Leader:	T. Kindred
Date:	5/7/2021
Governor:	
Date:	