



The Danesgate Community

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Danesgate Community
Number of pupils in school	188
Proportion (%) of pupil premium eligible pupils	53%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-23
Date this statement was published	Nov 2021
Date on which it will be reviewed	Nov 2022
Statement authorised by	Mark Richardson
Pupil premium lead	N/A
Governor / Trustee lead	Pete Whelan

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£126,162
Recovery premium funding allocation this academic year	£24,525
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£150,688

Part A: Pupil premium strategy plan

Statement of intent

Strive – Thrive – Achieve

As an inclusive provision, our intention is to provide an inspirational and inclusive teaching and learning environment with outstanding teaching and learning. Our ultimate goal is that no child is left behind socially, or academically because of disadvantage. We strive to remove any low expectations, raise lifelong aspirations and focus on removing barriers to learning and achieving excellence. Our Pupil Premium Plan aims to address the main barriers our children face and through rigorous tracking, careful planning and targeted support and intervention, provide all children the access and opportunities to enjoy academic success, thus enabling pupils to achieve and thrive in the future.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Academic and social catch up due to time missed due to Covid, along with Gaps in literacy and numeracy due to breakdown in attendance and engagement in mainstream school
2	Below age related performance when they join the school
3	Family support network often struggling to encourage good attendance and engagement and may not have had a good experience of education themselves. There may also be concerns around eating a healthy diet and availability of uniform and personal care items.
4	Low self-esteem with regard to learning and the opportunities they could take advantage of
5	Poor self-regulation and associated social skills sometimes linked to adverse childhood experiences

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved academic outcomes for pupils	All pupils at KS4 achieve at least one outcome
Improved social and emotional outcomes for pupils	Specialist THRIVE teacher with caseload of students weekly
Improved family engagement in school community	Half termly review days with a family focus, taxi provided for parental transport if this is a barrier – parent voice shows success
Improved self-regulation for pupils	Boxall Profiling data shows progress throughout the year in terms of social, emotional and behavioural development
Improved number of pupils accessing post-16 provision and not NEET	Number of post-16 pupil premium pupils NEET is zero

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£68,718.72**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Thrive Tutor full time	THRIVE promotes children's and young people's positive mental health by helping adults know how to be and what to do in response to their differing and sometimes distressed behaviour Sutton Trust research indicates +4 months learning gains	4,5
Extending the School day	Extending core teaching and learning time in school as well as the use of targeted after school programmes (including additional small group or one to one tuition).	3,2,1
Additional TA2 capacity for bespoke intervention (X2)	Sutton Trust research indicates +1 months learning gains	1,2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£62,331**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Individualised 1:1 Teacher Instruction aimed at filling gaps	Sutton Trust research indicates +5 months gains made.	1,2,4
Investment in phonics, mathematics and reading resources	Primary (and lower KS3) resourcing aimed at filling gaps in learning and Mastery Learning (White Rose Maths). Sutton Trust research indicates +5 months gains made	1,2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£15,152.97**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Boxall Profiling of all pupils across the year	SEMH & Behavioural profiling three points per year helps identify areas for action and progress made against social, emotional and behavioural development	4,5
Pastoral Lead appointed	Specific duties monitoring and improving behaviour, attendance and well-being	3,4,5
Mental Health Leads appointed	School based Mental health champions (students, staff, and parents) to raise the profile of strategies to assist with mental well-being. Senior Mental health lead trained and coordinating across school.	5
Zones of regulation training for staff	Metacognition and self-regulation strategies taught as intervention and in form time	3,4,5
Improved school meal offer, including daily hot meal for all pupils	Well-being and engaging young people and families in learning, encouraging healthy lifestyles and being ready to learn.	3
Improve digital offer including remote learning	Investment in Chromebooks and Wi-Fi network in order to allow staff to remotely work and engage with absent pupils	3,4

Total budgeted cost: £146,202.69

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

PUPIL OUTCOMES

In school attainment data showed a diminishing gap and significant improvement in attainment figures over past 2 years. In Alternative Provisions across UK only 4% of pupils achieved a 9-4 in Eng/Ma, at Danesgate this figure was 62% for PP pupils. There were significantly fewer PP pupil at Y11 due to covid (26 compared to 42) in this year's cohort.

KPIs for Pupil Premium included (previous year data in brackets):

- 54% PP Pupils achieved 5 or more 1-9 grades
- 50% 5 or more 1-9 incl En/Ma
- 100% achieved 1 or more 1-9 (100%)
- 54% achieved 1 or more 4-9 incl En/Ma (38%)
- 8% achieved 5 or more 1-9 incl En/Ma (3%)

INVESTMENT IN DIGITAL TECHNOLOGY

Investment in digital technology had impact upon pupils learning from home during the pandemic, as well as increased participation for those pupils in school, these included:

School wide Wi-Fi purchased.
Investment in 20 Chromebooks.
Investment in Google Suite.

SCHOOL STRUCTURE

Small group tuition has seen a significant shift due to the investment in these areas. The school has shifted to within Class Attainment Grouping, with an intent to better prepare the pupils for the next stages of their learning and to increase social interaction and development of social/communication skills.

- Sep 2020 – huge shift with 69 pupils moving from personalised learning 1:1 to groups (80% groups, 14% 1:1, 6% home)
- Sep 2021 – 88% Groups, 12% bespoke with pathway into groups planned

PHYSICAL ACTIVITY

Sports Participation has increased, including in the following areas: - Individual swimming, gym sessions, trampoline and climbing lessons subsidised from PP funding. Transport for additional adults to competitions.

EVOLVE Sports Partnership has Increased confidence, knowledge and skills of all pupils and staff in teaching PE and sport, along with increased participation in competitive sport

THRIVE Pilot:

Positive outcomes for those children who have had access to 1:1 work, with teachers reporting much more positive and confident they appear in class. Apart from the work which takes place in sessions, the formation of strong, positive relationships with an emotionally available adult at school can offer another avenue of co-regulation when in crisis. In real terms, every child accessing the intervention has shown improvement against quantifiable measures. There is now a robust intervention pathway for Thrive at Danesgate, developed by a Thrive specialist, including referral, observations, target setting, pre and post measures and reporting.

CURRICULUM DEVELOPMENT

Investment in the primary mastery curriculum and Cornerstones curriculum has not had a chance to show impact due to Covid, however expected outcomes in terms of assessment outcomes and development are anticipated for the coming academic year

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	n/a
What was the impact of that spending on service pupil premium eligible pupils?	n/a